**School Name:** Noarlunga Downs P-7 School  
**School Number:** 1068

### 1. General Information

#### Part A

- **Schoolname:** NOARLUNGA DOWNS PRIMARY SCHOOL  
- **School No.:** 1068  
- **Principal:** Ms Gaynor Steele  
- **Postal Address:** Canterbury Crescent, Noarlunga Downs 5168  
- **Location Address:** Canterbury Crescent, Noarlunga Downs 5168  
- **Website:** [www.ndownsps.sa.edu.au](http://www.ndownsps.sa.edu.au)  
- **Email:** dl.1068.admin@schools.sa.edu.au  
- **Region:** Southern Adelaide  
- **Distance from GPO:** 27 kms  
- **Preschool attached:** YES (site nos:3607)  
- **Phone No.:** 08 83844395  
- **Fax No.:** 08 83263519

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#### Part B

**Senior Leader Lieracy and learning:** Sheryl MacDonald  

**Staffing numbers**  

- 12.6(FTE)  
- School Counsellor 0.89
Teacher Librarian SSO 28 hours Barb Adams
Aboriginal Education Teacher 0.2
Special Education
Regional Special class Year 3-7
SSO allocation: 75 hours and GSE18 hours.

**Current staffing includes**
- Teachers – 10.6 female, 3 male; SSO’s 7 female; GSE – 1 male, ACEO – 1 male
- There is a Pre**school** on site, which offers 5 sessions each week ½ day Monday and two full days Tuesday & Thursday.
- **Playgroup** is operating on Friday morning from 9-11am

**OSHC**
- After school care is from 3.10pm to 6.10pm.

**Enrolment trends**
- Enrolments are currently stable. We have a preschool class, 6 mainstream and 1 special class.

**Year of opening**
- Noarlunga Downs P-7 School opened in 1987 and is part of the Beach Road Partnership of schools and preschools.

**Public transport access**
- This is hourly via bus then train with the Noarlunga Interchange being located approximately 2 kms from school. A bus stop is directly opposite the school.

**Students (and their welfare)**

Student wellbeing and support is led by the Counsellor in conjunction with the leadership team. Wellbeing improvement foci are Restorative Practice, Play is the Way, Effective Classroom Management, Child Protection Curriculum implementation, What’s the Buzz and using SMART-er practices in classes across the school. Our School Counsellor offers leadership and support in student voice, wellbeing, engagement, attendance, and learning behaviour management through preventative and developmental counselling processes.

Other strategies in place that support student engagement:
- Negotiated Curriculum Plans, Individual Learning Plans and Individual Education Plans are negotiated in conjunction with regional support staff, school staff, parents and students to differentiate the curriculum and meet the learning needs of students with 1) disabilities, 2) Guardianship of the Minister students, and 3) Aboriginal students.
- Student Council is a part of the school’s decision-making with all students contributing through class meetings / circle time and student forums.
- Breakfast club is a social club for students at the school on Wednesday and Friday morning. The Hackham West Community Centre breakfast club bus runs every day to provide connection to school and encourage attendance.
- Students negotiate special yard and lunch time activities under supervision from CPSW and social work students.
- SSO supervised Lunch Bunch helps targeted students to be successful at break times through teaching social and friendship skills.

**Key School Policies**

**Section 1: SITE CONTEXT AND PURPOSE**

**VISION:**
- Noarlunga Downs P-7 School is committed to creating a community where all are passionate about learning. Respect, innovation, engagement and achievement are promoted within a culture of care for the individual and care for the environment.
Based in:
- Quality relationships between students, parents and staff
- Safe and orderly learning environments
- Rigorous Australian Curriculum based learning
- Scaffolded gradual release pedagogy
- High expectations of all
- Promotion and valuing individual differences including differentiated curriculum
- Participatory decision making
- Respectful conflict resolution and problem-solving
- Shared vision leading to achievement of common goals
- Modelling of values and expectations of others.
- Reflection and self / peer evaluation within the learning process
- 21st century learning design

Our values are:
- Respect
- Engagement
- Achievement
- Innovation

CONTEXTUAL INFLUENCES:
A high proportion of students come from disadvantaged backgrounds (category of disadvantage level 2). Despite challenges there is a very strong learning ethos where stamina and persistence and high expectations in learning is the culture.
The school hosts a district special class for primary aged students.
Student’s attendance achievement and engagement is encouraged through innovative curriculum. Curriculum priorities that targets student learning needs and interests are as follows:

- **Literacy:** Daily 5 and CAFÉ focus for reading and independence in learning and Sheena Cameron Writing strategies all assist teachers to target the learning to the needs of individual learners.

- **Mathematics** is delivered through scaffolded gradual release pedagogy and reflecting “hands on” learning activities through the Big Ideas in Number, patient problem-solving and Mathletics on-line maths program.

- **Special Needs** programs include MULTI-Lit intervention, speech and language programs, and SSO in-class support.

- **Environmental Education** is encouraged through the Community Garden, chicken farming, and class managed recycling projects.

- **ICT** includes STARboards in all classes, wireless internet connected laptops, Ipad and an ICT Room that are utilised for daily learning both in classes and across the school.

- **Physical Education and Health** is a specialist subject and includes opportunity for SAPSASA, cross country, sports clinics, Fun Runs, sports days, and Jump Rope for Heart participation

- **The Arts: Music, Drama & Media** is a specialist program that that includes P-7 Drumming Program, and bi-annual Festival Choir or Wakakirri participation.

- **Technology** is also a specialist subject and students engage in robotics, coding and utilising technology in 21st Century Learning Design problem-solving.

- **Subject offerings:**
The school offers a comprehensive R-7 curriculum, based on the Australian Curriculum. A strong ethos of equity and social justice drives the curriculum. Emphasis is placed on peer support, peer tutoring and development of social skills. The school is deliberately organised in multi-aged class groups.
• **Special needs:**
  Refer to Staff Utilisation Section.

• **Special curriculum features:**
  The Arts: Music, Drama, Media including African Drumming Program for all students.
  
  **Physical Education & Health**
  Technology.
  Garden to Galley: planting and cooking in the Eat Well Be Active model.

• **Assessment procedures and reporting:**
  Information evening early Term 1 to coincide with Governing Council AGM.
  Term 1: Week 9/10, three way conferences.
  Term 2: Week 10, written reports go home.
  Term 3: Optional interviews/meetings with parents as required.
  Term 4: Week 9, written reports go home.

• **Joint programmes:**
  Professional learning occurs within the Beach Road Partnership schools:
  o Mathematics Leadership
  o Transition PLC
  o Middle School PLC
  o Leaders PLC

**Sporting Activities**

• The school promotes a culture of participation in SAPSASA events and competitions at district and state level. The school hosts the annual district cross country event.

• **Other Co-Curricular Activities**
  The school has a community garden where students participate in growing, planting, harvesting and cooking school grown produce. The school also has chooks and farms and sells eggs.

**Staff (and their welfare)**

• **Staff profile:**
  Teachers: permanent 13 permanent, 0.6 contract
  Support staff: permanent 7, contracts 2.

• **Leadership structure:**
  Principal, Senior Leader, Counsellor, Finance Officer

• **Staff support systems:**
  We have an induction policy for new staff. Our School Counsellor supports staff with learning behaviour management. Performance Development includes observations and feedback and staff form a supportive team through PLCs.
  Members of the leadership team meet regularly each week for professional discussions. They observe individual staff to discuss their learning, and for teachers to reflect on their learning, challenges and successes.

• **Staff utilisation policies**
  The Senior Leader manages special education in 0.2 time. SSO hours are allocated from Special Education salary for supporting targeted students. Students access other regional staff eg Guidance Officers and Speech Therapist, Flinders Medical Centre, etc, Our Special Needs teacher accesses support for special needs students including managing NEPs and their requirements.
  The Counsellor manages access to DECD and other agencies, eg Interagency Behaviour Support Services, FSA, Noarlunga Health Village etc.
School Facilities

- **Buildings and grounds:**
  The school enjoys a superb view of the Onkaparinga Estuary and the sea. The buildings consist of new administration block that includes the canteen, offices and staff room. We have a new gymnasium, 2 teaching wings, including the Resource Centre, computer room a music/drama room. OSHC is housed in a triple wooden portable. All rooms are newly carpeted.
  There is a Pre-school on campus operating 2 ½ days per week.

- **Cooling:**
  All buildings are newly air-conditioned.

- **Specialist facilities:**
  The school has an Out of School Hours care programme which is housed in a transportable building.
  The school has a gymnasium used for PE and school assemblies fortnightly on a Tuesday afternoon.
  School canteen is open Wed to Friday and at lunch times.

- **Student facilities:**
  The school has a full-sized football oval, soccer pitch and two outdoor basketball courts, sand pit and two shade play equipped playgrounds.

- **Access for students and staff with disabilities:**
  The school has ramp access to most areas of the school.

School Operations

- **Decision making structures:**
  At Noarlunga Downs P-7 School we are committed to a decision making approach that involves consultation, participation and collaboration within our school community as reflected in our policy

- **Regular publications:**
  There is a daily white-board daybook, a weekly administration bulletin, Noarlunga Notes, and three newsletters per term.

- **Other communication:**
  The school has a website and facebook page that reflects the school culture and operation.

- **School financial position** is very, very healthy:
  The finance advisory committee oversees the school finances. Finances are targeted to Site Improvement Plan foci areas each year.

- **Special funding:**
  Our school receives additional funding through our global budget due to being Level 2 Index of Disadvantage and historically has been keenly involved in DECD projects that improve learning for our students. Regular application to grants and project participation has supplemented funding over time.

Local Community

- **General characteristics:**
  The housing in the area is a mixture of public and private, with public housing predominating. The area is growing with two major new developments in our area.

- **Parent and community involvement:**
  Governing Council encourages parents support through the Finance Committee, Fundraising Committee, OSHC Committee, and Canteen Committee. They also raise finances for our school.
  Parents are welcomed into classes to help with programs and into our Community Garden Group.

- **Commercial/industrial and shopping facilities:**
There are no local shops within perimeter of the school catchment. Colonnades shopping and community centre is approximately 2 km away. Noarlunga Aquatic Centre, Noarlunga Library and the new Southern sporting complex and various recreational facilities are also the same distance from our school.

- **Other local facilities:**
  The school has strong links with Hackham West Community Centre who provide counselling, Dad’s groups, family support, parent education etc to the school in conjuction with other schools.

- **Local Government body:**
  Onkaparinga City Council.

“I certify that this is a true and accurate statement”

Gaynor Steele

Principal

11/02/2016